

# COMPETING VALUES



VALUE

# UNITY AND MUTUAL RESPONSIBILITY

## *Achdut v'Areyvut*

Like any society, Israel is diverse and complex. This session helps to explore shared values and the Momentum core value of Unity and Mutual Responsibility – even when our differences reflect the complex ways we prioritize these values. This activity does not seek to negate or gloss over significant ideological differences. Rather, it offers a portal into conversation that extends beyond specific disagreements, aimed at finding common ground and building bridges, despite our differences.



**THIS WORKSHOP IS ABOUT 90 MINUTES**

15 MINUTES TO BEGIN WITH INTENTION

60 MINUTES OF LEARNING

15 MINUTES TO CLOSE WITH A MEANING



**EACH WOMAN NEEDS HER OWN DECK OF 10 CARDS (INCLUDED IN THE BOOKLET'S POCKET).**

IF YOU NEED TO PRINT MORE CARDS, VISIT:



**FOLLOW THIS QR CODE TO PRINT RESOURCES FOR PARTICIPANT FACILITATORS.**

PART I

## EXPLORING VALUES

Together as a full group, explore:



20 MINUTES

### 1. DEMOCRACY

Begin by inviting each participant to turn over the Democracy card and share:

- What does this value mean to me?
- How is it expressed in my life? In North America? In Israel?

### 2. SECURITY

Set aside the Democracy card and introduce the Security card. Answer the same questions.

### 3. COMPLEXITY

Once both values have been discussed, reflect on examples of when these two values are in harmony, and when they are in tension?

## PART II

# VALUES IN TENSION

Participants should form pairs or small groups of three. Part of the exercise is to recognize that there are many different ways to think about individual values. When asking participants to prioritize values, be clear that you are not asking them to choose a value nor come to a group consensus. Each of us holds multiple values, but when they come into tension, we must prioritize some over others.



30 MINUTES

## 1. PRIORITIZING MY VALUES

10 MINUTES

First, on your own, review the remaining values cards. Use your blank cards to add values of your own that may be missing from the deck. Arrange your cards so that your values are ranked according to **your own priorities**. Take a picture of your cards with your phone so you can easily recall your order.

*Note: The way you prioritize your values could depend greatly on the situation you face. This exercise is broad, and intentionally general. We recognize that no single, linear prioritization of values will tell the whole story.*

Share with your partner/small group:

- What did you rank first and/or last, and why?
- What was easy about this activity? What was difficult?
- Where are the areas of common ground between you? Where do you diverge?
- What might we understand from these commonalities and differences?

## 2. ENGAGING WITH ISRAEL

10 minutes

Consider an issue that has been at the forefront of Israeli society: To what lengths should Israel go to locate and return home the hostages taken on October 7?

- What do you think are the specific values that influence different views on this issue?
- How might a value-driven approach to disagreement strengthen our ability to encounter different views, especially among our global Jewish family, while at the same time honoring the Oneness that unites us all, the words of the Shema that call on us all to be a blessing, not only as individuals but also as a people: *Listen Israel, Adonai our God, Adonai is one.*

## PART III

# REFLECTION



10 MINUTES

Return to the full group. Invite participants to share what came up for them during this exercise. Encourage them to share how understanding values in tension might help them in their own interactions about Israel with family, friends, or colleagues, in their community, or online.



This session was developed in partnership with the iCenter. To learn more about the iCenter and their many educational resources on Israel, visit: [theicenter.org](https://theicenter.org)

